

LESSON NOTES -PRIMARY TWO
READING &WRITING COMPREHENSIVE NOTES

TERM ONE NOTES

Week 1, 2, 3 Revision of sounds a, e, i, o, u plus the
consonants.

Sound "oo" "u"

School tool look hoot choose

Cook room stool hoof foot

Cool wool good roof loose

Pool root noon doom too

Food boot soon boom zoo

Fool broom book goose cool

Moon spoon soot tooth

- Door has a different sound.

Activity

1. Listen and write.
2. Spellings
3. Writing sentences
4. Reading the words.

Sound “Wh”

What whose when whenever

Where white wheel whale

Which wheat while whole

Who whom whip why

Sentences

1. Where do you live?
2. Why are you sad?
3. What are you doing?
4. Who is your father?
5. When do you go to school?
6. Who is your neighbor?
7. When are you coming?
8. I was reading a book while Musa was playing football.
9. This is the man whose bicycle was stolen.

How our school looks like

My name is _____ I go to learn at
_____. It is found along

_____ Road in
_____ division. Our school is in
_____ district. There is a big sign post in front
of the school gate. There are many buildings in our school.
Our school is painted _____ and _____.

Questions

1. What is the name of your school?
2. What is found in front of our school gate?
3. In which division is our school?
4. What is the title of the story?
5. Write any two colors found on your school buildings.

6. Draw our school.



Sound "OU"

Ought

fought

our

hour

Bought

found

boundary

country

Brought

drought

mouth

count

Sour

mountain

round

pound

Ground

Activity

1. Reading
2. Spelling
3. Dictation
4. Jumbled letters
5. Making sentences using the learnt sounds.

Sentences

1. Dad bought for me a new dress.
2. He fought hard for his dear life.
3. I can count one up to one hundred.
4. He went out an hour ago.
5. The milk is sour.

Sound "CH"

Chalk chin cheap chair

Church chip change chain

Children chick chart cheese

Choose bunch chocolate chase

Search hatch chicken kitchen

Hutch watch catch fetch

Lunch match bench beach

Touch torch

Sentences

1. A bench is made out of wood.
2. Can you carry that bunch of banana?
3. The teacher is sitting on a chair.

4. Christians go to church for prayers.

5. Children fetch water from the well.

Activities

1. Reading

2. Spelling

3. Dictation

4. Drawing

5. Forming sentences

Spelling and dictation

Policeman

butcher

carpenter

Barber

tailor

pilot

Cobbler

teacher

fisherman

Doctor

shopkeeper

mechanic

Activity

1. Filling in missing letters.
2. Jumbled words.
3. Drawing.
4. Matching

Conversation (From Nile English course Book 5)

Bitten by a snake

Jane: Have you heard the news Sarah?

Sarah: What news?

Jane: Our friend John was bitten by a snake

Sarah: Oh! Is he going to be alright?

Jane

:

Questions

1.How many people are talking?

2.Who was bitten by a snake?

3.Write the opposite of enemy.

4.What is the title of the story?

5.Draw a snake.

Sound “ght”

Light caught bright bought

Right height slight brought

Fight sight plight drought

Might flight ought night

	<div data-bbox="428 182 609 226" data-label="Section-Header">Sentences.</div> <div data-bbox="409 392 553 445" data-label="Text"><p>Weight</p></div> <div data-bbox="409 522 1040 1089" data-label="List-Group"><ul style="list-style-type: none">(a) We should avoid fighting.(b) The policeman caught a thief.(c) Most children are bright.(d) The teacher has brought a chart.(e) Mother bought a new car.</div> <div data-bbox="409 1169 609 1218" data-label="Section-Header"><p><u>Activities;</u></p></div> <div data-bbox="409 1297 781 1608" data-label="List-Group"><ul style="list-style-type: none">1. Reading2. Dictation3. Making sentences.</div>
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Sound “ea”

Pea eat leaves learn ear
Steal leaf beat lean hear
Flea earn bleat clear rear
Ream smear hear fear Gear Pear leak

Sentences

1. A sheep bleats.
2. We eat food.
3. He is leaning against the wall.
4. She brought a ream of paper.
5. Leaves make food for the plant.

Activity;

1. Reading

2.Dictation

3.Jumbled sentences

4.Spellings.

Spelling and dictation.

Policeman fight food material

Gun children medicine quarrels

Uniform teacher water thief

Army labour friends

Land security money

Furniture education trespassing

Activities

1.Dictation

2.Reading

3. Spellings

4. Making sentences

Opio's bad day

One day, when Opio was going to school, he met a mad man.

The madman threw stones at Opio. He ran as fast as he could up to school.

When he entered his classroom, he did not find a chair to sit on because thieves had stolen all the chairs in the school.

At break time, Opio missed porridge and went to play football.

While playing, a big boy came and started to beat him. He also fought back.

Activity:

1. What is the name of the boy in the story?

2.What did Opio meet on the way to school?

3.Who stole chairs in Opio’s school?

4.Did Opio eat porridge at break time?

5.Write down the title of the story.

6.Draw a madman throwing stones at Opio.

Picture Composition

1.Whose is feeding the chicken?

2. How many people do you see in the picture?

3. What is Nagudi doing?

4. Write down two plants you can see in the picture

(a) _____(b) _____

5. What is the dog eating?

Sound “gr”

Grade grass grate angry

Ground grain grant grip

Grace greet grunt grow

Green grey hungry grew

Great grandmother granddaughter grandfather

Activities

1. Reading

2. Spelling

3. Dictation

4. Making sentences using the words.

5. Drawing pictures e.g.

6. Grandmother

7. Grand father

8. Grass

Sound “th”

Both	Bath	That	Other
Thin	Throne	There	Mother
Thigh	Thick	Than	Father
Throw	Thing	Those	Brother
Mouth	Threat	This	Bathe
South	North	With	These
Fifth	Earth	Weather	then
Teeth	Thief	bother	
thread	Thorne		

Activities

1. Spelling
2. Dictation
3. Filling in missing letters.
4. Making sentences.

Spelling and dictation

Father	son	cousin
Mother	daughter	aunt
Grandmother	niece	grand parents
Uncle	nephew	family

Activity

1. Reading words
2. Drawing family members
3. Making sentences

Comprehension

Family tree



Mrs. Kizito



Mr. Kizito



Mrs. Male

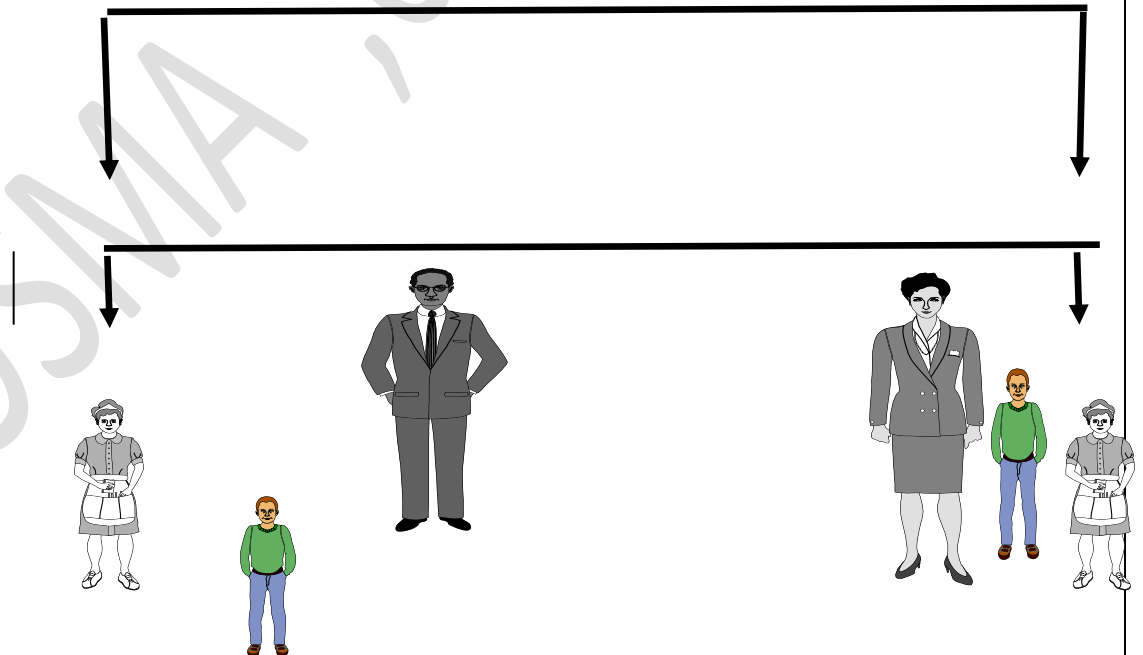


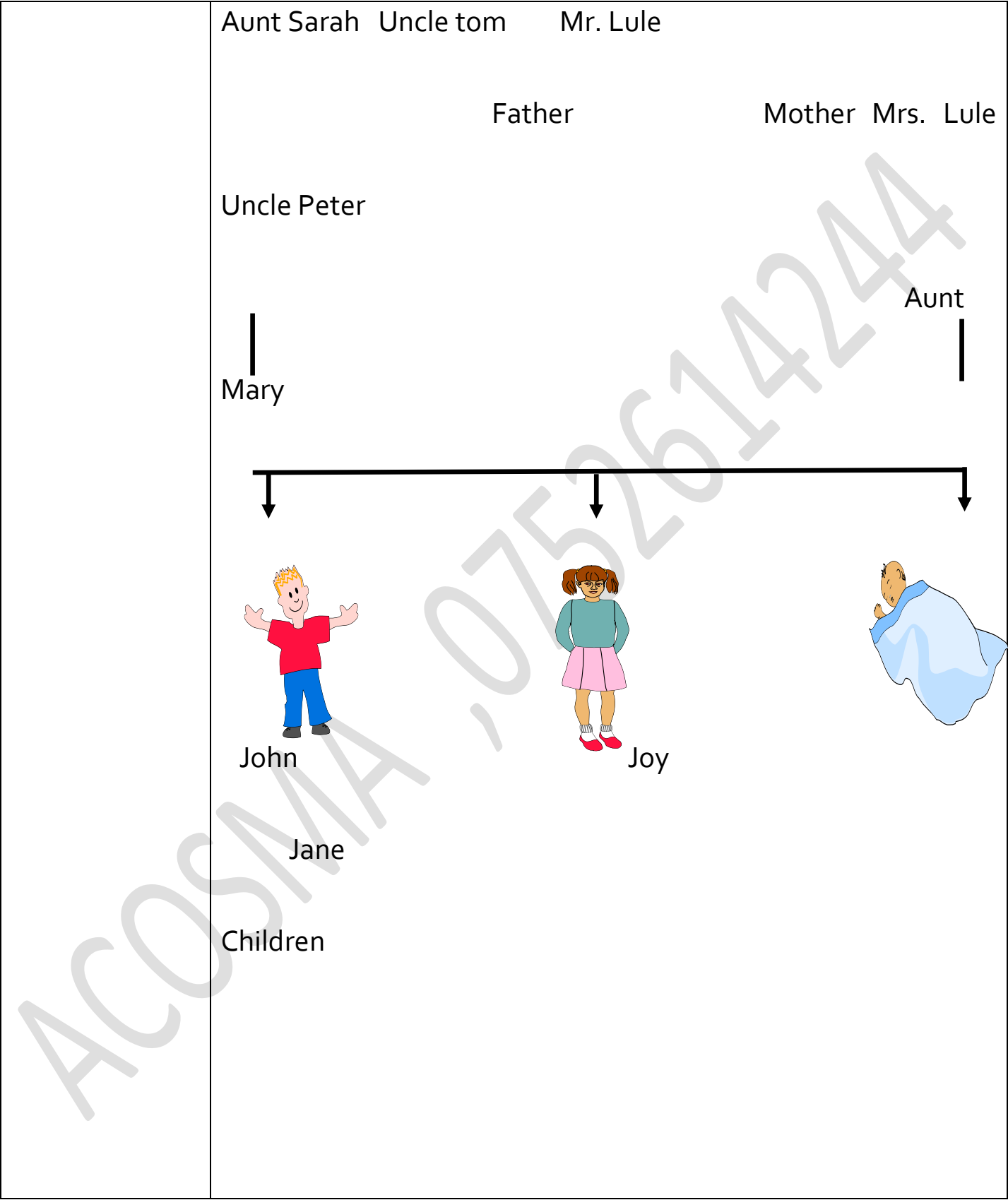
Mr.

Male

Grandmother

Grandfather





Questions

1. Who is John's father?
2. Who is John's aunt?
3. What is the name of John's sister?
4. Whose father is Mr. Kizito?
5. What do you call the sister of your mother?
6. Draw your family members.

Composition

Fill in the missing words

The ant and the pigeon.

Sitting saw hunter ant days and friends

An _____ and a pigeon were good
_____. One day it rained and the ant was
about to be drowned into water.

The pigeon _____ and helped it by
throwing a leaf in the water. The ant climbed the leaf and was
saved. After a few days, the pigeon was sick so it was
_____ on a tree. One hunter came
to shoot him with the _____. But the
ant saved the pigeon by biting the _____ on his
foot.

Sound “ck”

Sick	ticket	duck	packet	sock
Pick	jacket	luck	rock	stock
Lick	tick	thick	rocket	lock
Kick	bucket	socket	cock	mock
Chick	back	sack	dock	knock

Activities

1. Reading

2. Spelling

3. Dictation

4. Drawing

5. Finding words from the puzzle.

Puzzle

s	l	c	k	a	b	c
t	D	p	i	c	k	f
x	B	u	c	k	e	T
j	A	c	k	e	t	l
a	C	o	c	k	i	C
c	K	y	z	b	c	K
k	T	r	i	c	k	o

Circle words with sound "CK"

Composition

Children will write free composition about their home.

Sound "ee"

Sheep creep meet free geese been knee

Sleep greet teeth green weeding pee kneel

Sweep feet fleet reeds need bees feel

See seed fee weed seen keep wheel

Activities

- Reading
- Spelling
- Dictation
- Making sentences.

Fill in the correct word.

1. We use a knife to _____.

2. We use a broom to _____

3. It is good to _____ our parents.

4. Leaves on a plant are colour _____

5. Tongue is to test as skin is to _____

6. We brush our _____ to avoid bad smell.

7. The plural of goose is _____

8. _____ give us honey.

9. Unwanted plants in a garden are called

_____.

10. A young of a _____ is called a seedling.

Sound "pr"

Pray priest apron prove pretend

Preach prince approach proof properly

Present pride press project protect

President proud plural pressure protector.

Activities

- Reading
- Spelling
- Dictation
- Making sentences.

1.We go to church for prayers.

2.A president heads a country.

3.All the children are present.

4.A priest leads prayers.

5.Houses protect us from rain and sunshine.

6.Do not pretend to be sick.

7.We have a prince in our village.

Jumbled story about our home in different cultures.

Re-arrange these sentences to make a sensible story.

1. Next I wear my night dress.
2. Before going to bed, I first brush my teeth.
3. I then say a prayer with my parents.
4. After the prayer, I say, "Good night" to my parents.
5. Then I wash my face and feet.

1. _____
2. _____
3. _____
4. _____
5. _____

Sound “ew”

Few view dew grew chew drew new threw knew flew

Read the sentences.

1. The bird flew a few meters away.
2. The boy yesterday drew a very good picture.
3. Look at the view of our school.
4. Allen threw a stone to a mad dog yesterday.
5. I never knew the answer when the teacher asked.
6. We have few chairs in our classroom.
7. Next Christmas, I will get a new dress.
8. She is chewing from class.

Activities

-Reading

-Spelling

-Dictation

-Making sentences.

Walk	taste	touch	hear	skin	nose
------	-------	-------	------	------	------

I am a boy. God gave me eyes to see, two legs to

_____ and the _____ to smell.

I have two ears to _____. I use the

fingers to _____ things and the

_____ to feel. God gave me the

tongue. I use it to _____ my food. Oh!

God is so good.

Spellings and dictations

Mouth ears nose thigh chest stomach eyes
fingers leg chin knee neck hands toes lips.

Activity;

- Reading
- Spelling
- Making sentences
- Dictation

Fill in composition (Picture)

Star, wonder, above, sky, little

Twinkle Twinkle _____ star.

How I _____ what you are.

Up _____ the world so high.

Like a diamond in the _____.

Twinkle little _____

Sound “oa”

Soap coal boat charcoal goat foal coat loaf

Activities:

Sam: Where are going my little goat?

Goat: I’m going to market to buy a new coat.

Sam: A coat for a goat! Can a goat have a coat?

Goat: People will laugh at a goat with a coat.

Questions

1. Which animal is in the story?
2. Where was the goat going?
3. Write the opposite of old, cry.

4. Draw a goat.

Sound “oi”

Boil soil foil voicecoil spoil join choice oil toil noise.

Activities

1. Finding the odd man out.

Boil, fork, soil, coil

2. now, noise, spoil, choice,

3. Spear, fear, dear, join.

Spelling and dictation

Throw rubbish sweep scrub pick soap boil slash wash

dustbin dump water

Activities;

- Reading
- Spelling
- Dictation
- Making sentences

Guided composition

Magara lives in a small _____ near the river. He goes to dig
with a _____ and a _____. He plants _____ in
his garden. Magara carries the beans in a big

Sound “sw”

Sweep	sweet	swear	swindle	swiss	swift
Swallow	swing	swam	switch	swamp	swarm
Swim	sweat	swept	swum	swine	swish

Swollen swell swear sweater swan swab

Activities

- Reading
- Spellings
- Dictation
- Making sentences

Arranging words to make correct sentences.

- Sweet is honey.
- Honey is sweet.
- Sweeping the I am house.

Free composition (Personal hygiene)

Children write their own composition.

<div data-bbox="430 207 639 252">Sound “str”</div>

<div data-bbox="409 392 1252 831"><div>Strong ostrich stress struck</div><div>String stroke straight strap</div><div>Straw street strand structure</div><div>Stream strip astray strike</div></div>

Activities

- Reading
- Spellings
- Dictation
- Making jumbled words
- Making sentences
-

“Sound “pl”

Play plan plumber please pluck plus plate

Splash plait plot placeplough plug platform

Plant plaster plead pledge plural player plain

Plague plastic apple simple apply

Activities

- Reading
- Spelling
- Dictation
- Making sentences

Spelling and dictation

Cassava, maize bananas sweet potatoes groundnuts

Fish apples matooke eggs cucumber, beans

Peas chicken ovacado carrots cabbage onions tomatoes

Activities

- Reading
- Spelling
- Dictation
- Drawing
- Making sentences

Passage about food

Food is something that we eat or drink. We can get food from the market, gardens, farms or shops. Some food like fish is got

from water. Some insects and some animals are also eaten as food.

People eat energy giving foods like cassava, sweet potatoes and rice to get energy.

Body building foods like fish, rice and beans are eaten to help people grow well.

Fruits and vegetables are healthy giving foods. They protect us from diseases. A meal with all this food is called a balanced diet.

Questions:

- 1.What is food?
- 2.Write down any four places where food is got.
- 3.Match

Eggs healthy giving foods.

Potatoes energy giving food.

Pineapple body building food.

4. Draw a balanced diet in a basket.

TERM TWO NOTES

1. SOUND 'ng'

Wing king bang

Sing ring hung

Sting bring rung

Sentences

1. That bird has a wing.

2. Can you sing for me?

3. Bees sting.

4. I have a new ring.

5. He is the king.

6. Bring us some juice

Letter pattern

KK KK KK KK KK KK KK KK KK KK

KK KK KK

KK KK KK KK KK KK KK KK KK KK

KK KK KK

Dictation

2. Spelling and dictation

Spell words correctly.

A c l me _____ nm oe ky _____

l m l k _____ nski _____

hespe _____ nsake _____

m do et sc _____ pe h le ant _____

onil _____

Dictation

(Pupils listen to teacher and write)

Activity:

1. Use the above work.
2. Fill in the missing letters.

Ho__e d__mes__lc leopar__ w__l m__at

Sn__ke etc

3. Read the story and answer questions in full sentences.

Domestic animals

Domestic animals are animals kept in our homes. These include; cows, goats, cats, dogs, rabbits, sheep, horses, donkeys, camels and oxen. These animals have different uses to us. From some of these animals we can get skins, meat, milk,

wool, fur; others help us with transport, guarding our homes, killing rats and snakes from our homes and some help us in our gardens.

Questions

- a) What are domestic animals?
- b) Name any five domestic animals in the story?
- c) What do we get from these animals? (Write four uses)
- d) Mention the animals that help us with transport.
- e) Which animal kills rats and snakes from our homes?
- f) We get _____ and _____ from the sheep.

4. Fill in the missing words to make a good story.

Lunch, trip, lions, donkey, snakes, wild bananas.

Last week, P.2 class went for a _____
in the wildlife centre. They saw there some _____
source of the animals were monkeys, _____,
_____ and leopards. When some children were
giving _____ to the monkeys, others were
riding a _____
Later they were served _____ from the
gardens and lastly they went to Didi's world.

5.Sound "le"

Words

Bible cattle circle

Title candle needle

Single enable table

Sentences.

- i. A herd of cattle.
- ii. Light that candle.
- iii. Peace is a single mother
- iv. A circle has a round shape.
- v. The tea is in the kettle.

Activity.

Dictation

1.Fill the missing letters.

C l _ _ c l e t _ _ b l _ _ b l _ _ l e c a _ _ t l e

Spelling and dictation

6.Fill in the missing letters.

S__em f__ult gu__ver

Lea__es __lo__er grap__s

A__le p__w__aw __oot

Write correctly

Mtes_____furit_____

Plpae_____otro_____

Lofewr_____etc_____

Dictation

Sound: "oo"

Wool book cool

Root cook pool

Moon room fool

Sentences

1.I have a book in my bag.

2.Can you cook food?

3.I will swim in a pool.

4.Did you see the moon.

5.Plants have roots.

7.Riddles.

1.I have a face but no eyes.

I have no legs but I can walk.

I have two hands but cannot hold anything.What am I?

2.I am big and small; round and square.

I stand on a shelf or remain on a wall.

You can see yourself in me

What am I? _____

3. I have teeth but I don't bite.

I am black, brown, long or short.

I work hard for you.

What am I? _____

4. I am bright.

You see me at night.

I am cool and you like me.

What am I? _____

5. We are round, small and big.

We have heads and tails but are not animals.

You are very fond of us.

What are we? _____

(Mirror, moon, coins, clock, comb)

8. Use these words to complete the story below;

Kamunya, living, food, banana plants, medicine, building

Plants are _____ things. They have many uses to people. Some plants are used for _____.

Some are used as medicine and we can get _____ materials from plants.

These are some of the plants from which we get _____; bean plant, mango plant, _____ plant, potato plant and many more. Then from these we can get _____; sere plant, kigaji plant and many others.

9. Underline the odd man out.

a) Bread, cakes, buns, biscuits, crisps

b) Shirt, coat, dress, trousers, shorts

c) Cocoa, bread, tea, coffee, milk

d) Teacher, mother, brother, sister, father

e) Bungalow, school, house, flat, cottage

f) Lady, woman, girl, aunt, boy

g) John, Paul, Muli, Jill, Isaac

h) Cupboard, cup, chair, stool, bed

i) Kitten, puppy, cub, goat, chick

j) Triangle, oval, line, square, circle

k) Star, green, blue, red, yellow

l) Plate, bowl, cup, spoon, glass

m)Goat,sheep,lion,cow, horse

10.Spelling and dictation

Oral spelling

Mosquito insect fish

Zebra harmful buffalo

Giraffe lamb elephant

Dog horse snake

Dictation: (as teacher desires)

Spellings;

He _ _ og d _ n ke _ _

_ _ he ep ll _ _ n ho _ _ se

Glraf _ _ e _ _ o at

Pattern

Ee Ee Ee Ee Ee Ee Ee Ee Ee Ee Ee

Ee Ee

Ee Ee Ee Ee Ee Ee Ee Ee Ee Ee Ee

Ee Ee

11. Read and answer the questions

Break Time

At school, we go out for break at 10:30a.m. The bell is sounded and all pupils go out of the classrooms.

Peter and Tom go for porridge with the rest of P.2 pupils. Some pupils bring some eats in their bags and others come with money. Those with money buy eats from the school canteen.

After eating porridge, Primary one pupils together with Primary Two pupils go to the playground and play. They play all sorts of games they like. Some pupils play on the slides, climbers and some run around the compound.

Questions

- (i) When do pupils in the story go for break?
- (ii) From the classrooms Peter and Tom go for
- (iii) Who else goes for porridge?
- (iv) After porridge, where do most pupils go?
- (v) What do other pupils do?
- (vi) What two things do pupils come with in their bags

12. Make sentences from the table;

Environment	are	Kept in granary.
Dry seeds		A young plant
A seedling	is	Things around us
Tom and Sam		Food sources
Some plants		Living things
Plants and animals		Watering the plants

A _____

B _____

C _____

D _____

Sound “St”

Stone

stair

stalk

steam

	Stop	stain	stable	still
	Step	steady	staff	steal
	Stick	story	stage	stand
	Stood	stamp	star	start
	Sentences			
	(i)	I have a stick on my table.		
	(ii)	Come and tell us a story.		
	(iii)	Put a stamp on your letter.		
	(iv)	We saw many stars in the sky.		
	(v)	Start reading please.		
	(vi)	I am still writing		
	(vii)	Stand near your friend.		
	(viii)	Stop running in the compound.		

(ix) Horses stay in stables.

(x) Don't throw stones.

Ww Ww Ww Ww Ww Ww Ww Ww Ww Ww

Ww Ww Ww

Ww Ww Ww Ww Ww Ww Ww Ww Ww Ww

Ww Ww Ww

Spelling and Dictation on plants.

Stem sere Roots bananas Flower yams

Seedling palm leaves Tobacco coffee Leaves

sorghum Nalongo sunflower Mutuba tree

Activity;

- Dictation

- Spelling

13. Read the story and answer questions

Mrs. Budongo's Craft Shop

On Sunday morning, Sarah and her mother went to the shops.

They went shopping for many items. They came to a craft shop.

"This is Mrs. Budongo's shop," said Sarah's mother.

In Mrs. Budongo's shop, Sarah saw many crafts. Crafts are things we make with our hands from local materials.

There were baskets, dolls, toy cars, ladles, bangles, necklaces and many more. Sarah picked a nice doll and her mother paid for it.

Questions

- a) When did Sarah and her mother go for shopping?
- b) Who went with mother to the shops?

c) Name the shop where they went.

d) What are crafts?

e) Mention any two crafts Sarah saw in the craft shop.

f) What craft did Sarah pick out of the many?

Jumbled story

14. Arrange these to make a story.

1. Then he picks the weeds.

2. Lastly he sells the crops.

3. The farmer ploughs the land.

4. He harvests the crops.

5. He plants the seeds.

1. _____

2. _____

3. _____
4. _____
5. _____

Sound “ai”

Pain cain fail Stain main hail

Said chain tail Chair pail drain

Laid paid rain nail sail snail

Paint jail rail hail saint

Sentences

1. Cain is sitting on the chair.
2. I am painting a chair.
3. Peter has a small chain.
4. It is raining now.

Activity.

1. A _____ cooks food at home. (Cain, maid)
2. _____ are made out of wood. (nails, chairs)
3. Monkeys have long _____ (tail, nail)
4. The boat is _____ on the lake. (Working, sailing)
5. The _____ road is always busy. (main, rail)

15. Jumbled sentences

Chairdog The under is the.

Is parrot A cage in

Animals The came useful a

Dog chasing is the He.

Brother I two sisters a and have

Rock standing on is sheena

Clouds Rain comes the from

Field the are on playing children The.

Play well table tennis can I.

Should We our respect parents.

16. Rhyme

Read the rhyme below and answer the questions in full sentences.

Ding, Dong, Bell

Ding,Dong, Bell,

Pussy's in the well.

Who put her in?

Little Johnny Thin

Who pulled her out?

Little Tonny.

Who pulled her out?

Little Tony stout.

What a naughty boy was that,

To drown poor pussy cat,

Who ne'er did any harm,

But killed all the mice

In the farmer's barn.

Pussy's =Pussy is ne'er = never.

Questions

1. What animal is in the well?
2. Is it wet or dry?
3. Who put Pussy in the well?
4. What did Tony stout do?
5. Who was the naughty boy?
6. What did Pussy do?

7. Did the mice like the cat?
8. Where the boys big or small?
9. What do you think Ding Dong is?
10. Tell this story in your own words.

Fill in words correctly to complete the story.



17. Things we make.

At home grandmother makes _____ from
banana stalks. She also makes _____
from palm leaves. One day she made a _____
from sisal and said she will make one from

_____leaves. Aunt said people

make_____from clay soil and_____

_____from wood.

Sound "tr"

Train try trunk trapped Traptremble trip tree

True trail Triple travel transport Trust trumpet trainer

Sentences

1. An elephant uses its trunk to drink water.
2. Some animals are used for transport.
3. I saw our scouts' trainer.
4. He knows the true story.
5. I trapped the rats.
6. We shall travel to Nairobi.

7. She trembles whenever it rains.

8. I can trust my mother.

9. Try to come early.

Pattern;

Pp Pp Pp Pp Pp Pp Pp Pp Pp Pp

Pp Pp Pp

Pp Pp Pp Pp Pp Pp Pp Pp Pp Pp

Pp Pp Pp

22. Tongue twisters

1. Simple Simon met a piema going to the fair. Said simple

Simon to the pie man

Let me taste your fair.

2. Seven silly sisters

	<p>Sat sadly on seven silk sacks</p> <p>At the sea shore.</p>
3.	<p>Sally sells sea shells</p> <p>At the seashore</p>
4.	<p>Betty bought a bit of butter</p> <p>But the bit of butter Betty</p> <p>Bought was bitter, Betty</p> <p>Bought another bit of butter</p> <p>To make the bitter butter</p> <p>Better.</p>
5.	<p>God made man</p> <p>Man made money</p> <p>Money made man mad.</p>

18. Read the story and answer questions.

A busy town.

Our town is called Jinja. There people do a lot of jobs and work. Some people sell different items in shops, market. Some sell animals, some drive and others carry luggage. There those who sell raw food and others cooked food.

In the taxi park, you hear people shout calling different stages. Some men unload and load goods from Lorries. Some women sell brooms others tea in big kettles.

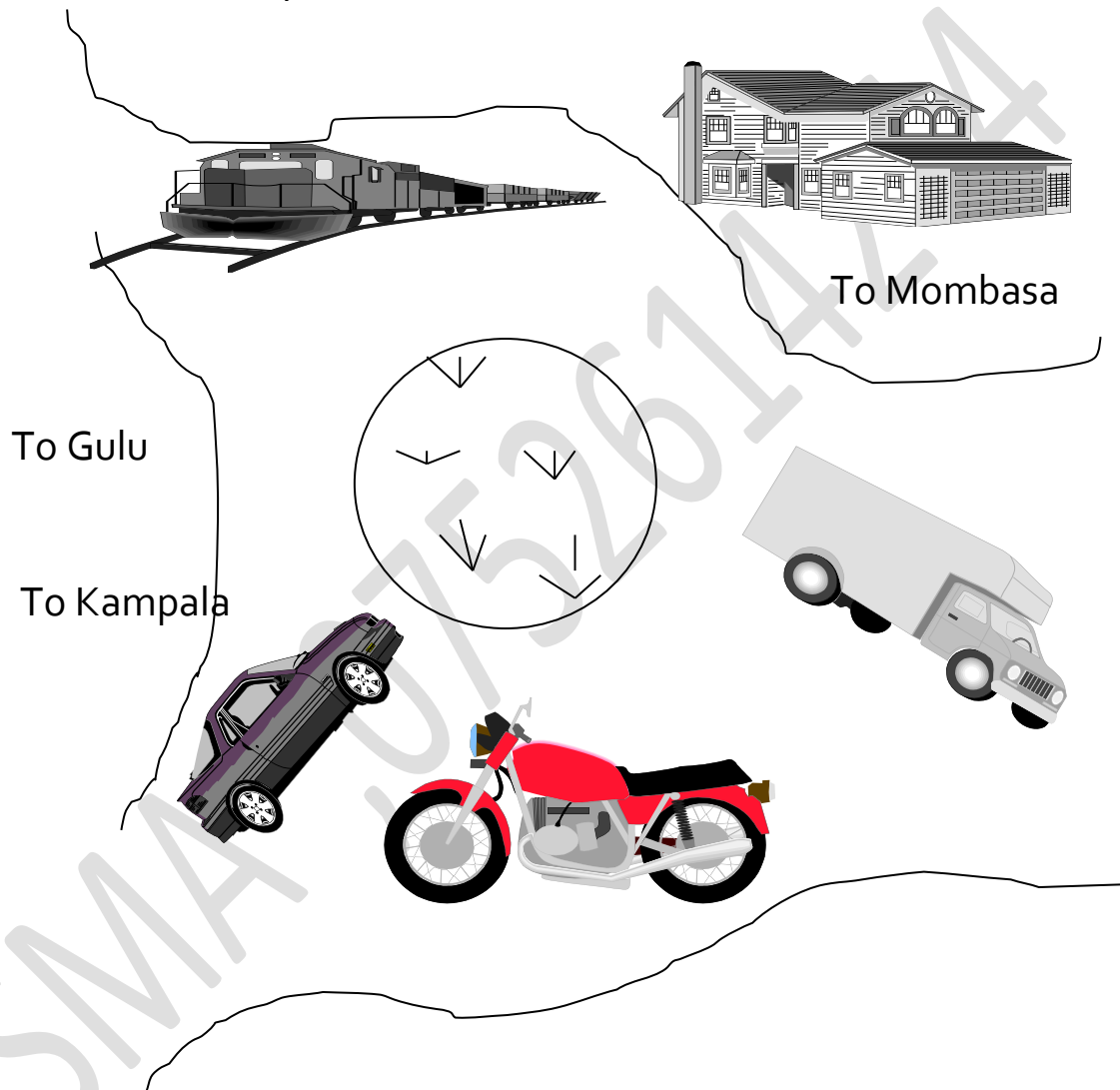
Questions

1. What is the name of the town?
2. Write any three jobs in the story.
3. What do you hear in the taxi park?
4. What do men do with goods?

5. Some women sell _____ and _____

19. Study the picture and write.

Our Transport



1. How many cars are in the picture?
2. How many Lorries can you see in the picture?
3. Name the means of transport in the picture.
4. Where are they coming from?
5. How many motorcycles are in the pictures?
6. Where is the bus going?
7. Name the type of transport in the picture.

Sound “sp”

Spot spoon spur Speak spend special

Spoil spill Spell sport Sponge spanner

Sentences;

1. Tony spell the word spoon.
2. She spent two days in the village.

3. I have two spoons.
4. Do not spoil that food.
5. We use a sponge to bath.
6. At school we do games and sports.
7. Who used daddy's spanner.
8. We should speak English at school.
9. Our teacher is special to us.
10. Our mother spotted the thief.

Mm Mm Mm Mm Mm Mm Mm Mm Mm Mm

Mm Mm Mm

Mm Mm Mm Mm Mm Mm Mm Mm Mm Mm

Mm Mm Mm

Spelling and dictation

Learn to spell these words.

Train transport driver sailor Traffic pedestrian pilot

conductor Policeman yellow boat parachute

Aeroplane zebra crossing humps

Spelling exercise;

Write correctly;

1. evdri _____ btoa _____ tainr _____

Fitarfc _____ lopit _____ etc

20. Jumbled sentences

1. Cooking mother food is My.

2. snake beating Peter is.

3. to children The are running school.

4. playing She with is ball a.

5. book is a This nice.

6. rat The under is chair the.

7. I three buy will balloons.

8. drives a He lorry big.

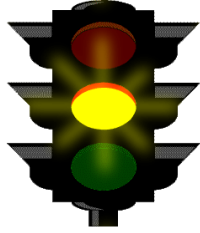
9. kind is My very aunt

10. read I now can.

11. saw king Sarah the.

12. eat cows grass.

21. Study the picture and write.



1. What do you do at the traffic lights?
2. What coloured lights are seen at this traffic lights?
3. Which light prepares you to go?
4. Which light tells you to stop?
5. Which light allows you to move?
6. Who are the people crossing the road?
7. What is the mother pushing?

Sound "fl"

Fla fle fli flo flue

Flat flag flut flour

Fly flea flock flexible

Flew flow float flight

Flew flow floor flash

Flower flask flop flavor

Flesh flame flamingo

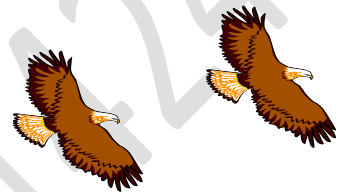
Sentences.

1. The fly is on the flower.
2. Our flag is floating on the water.
3. There are some fleas on the bed.
4. We have a flat house.

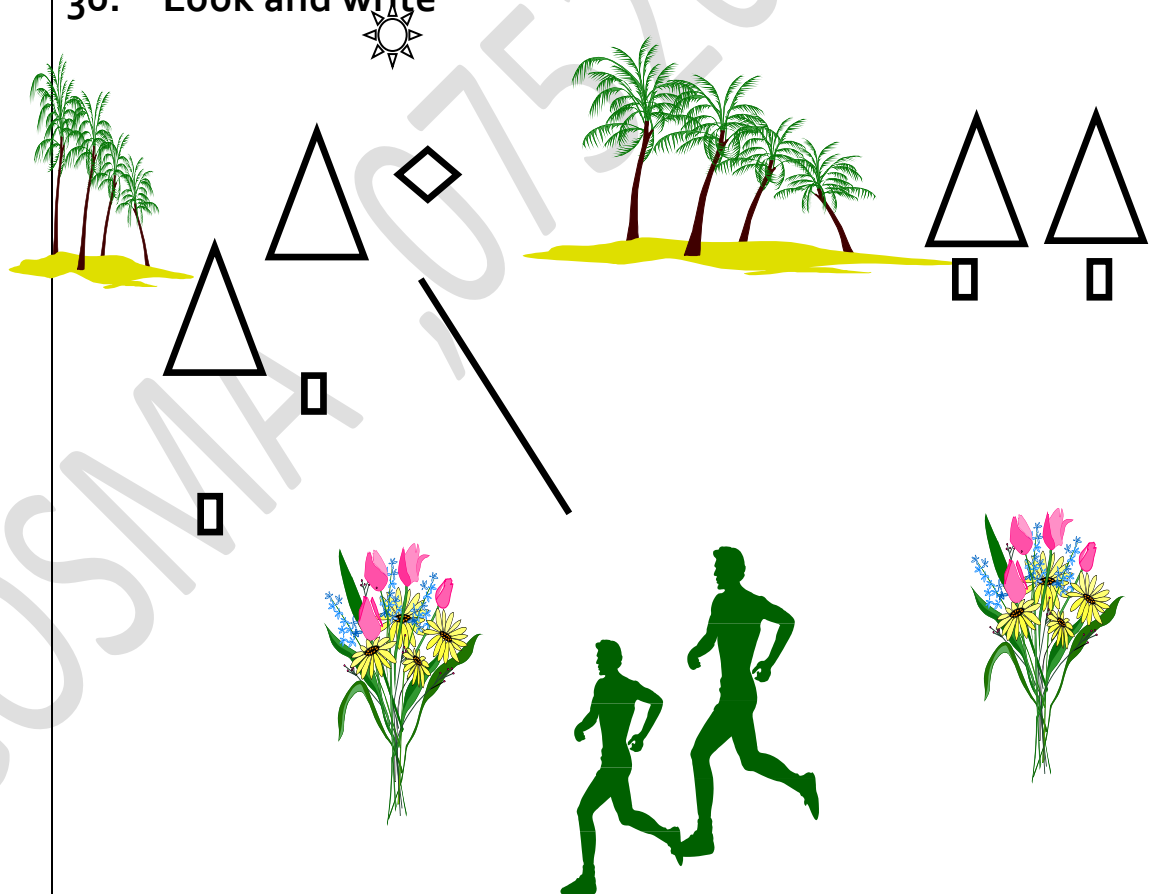
5. The bird flew away.

Activity;

- Reading
- Forming sentences



30. Look and write



- | | |
|--|---|
| | <ol style="list-style-type: none">1. What are the children doing?2. What kind of weather is it?3. Are these huts or bungalows?4. How many birds can you see?5. What else can you see in the picture?6. What are the birds doing? |
|--|---|

TERMTHREE NOTES

Sound br

Bra bre bri bro bru Bring bread brag

Brand break bricks bridge brisk breed

breathe Broth brain brown Brush breast embrace

Sentences.

1. I like bread with butter.
2. Bridget is a bright girl.
3. Sarah's breast is paining her.
4. Insects breathe through spiracles.
5. His leg is broken.
6. We are crossing the bridge.
7. We should brush our teeth twice daily.

8. My uniform is brown.

9. Patrick has brought a brand-new car home.

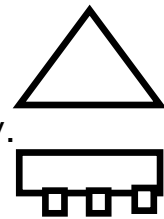
10. Bricks are used for building houses.

Activities.

- Reading
- Dictation

Composition.

Fill in the correct word to complete the story.



Kananura and Tusiime go to Nakasero Primary



_____ They carry



_____ and _____ in their bags. After class,

Kananura plays with _____. Tusiime stays in class and



sweeps it with a



Their _____ likes Tusiime very much because

she is a hard working girl.

Child Abuse

Child abuse is when a child is denied his or her rights. A child is someone below eighteen years. Some of the causes of child abuse are poverty, alcoholism, broken families, insecurity and others. Children can be abused by beating, burning, laboring, defiling, kidnapping etc. Children should be protected in order to live a happy life.

Questions.

1. What is child abuse?
2. Who is a child?
3. Give two causes of child abuse.
4. List down two types of child abuse
5. What is the title of the story?

Sound ou (read a- u)

Out compound cloud mount found stout

Round bought loud drought mouse louse

Ground bounce house proud mountain

Sentences.

- a. Who is outside the house?
- b. Was the mouse found?

- c. I am proud of my daughter.
- d. Nimbus clouds give us rain.
- e. A louse is a bad insect.
- f. Eron bought groundnuts.
- g. Too much sunshine causes drought.
- h. I like to bounce the ball.

Activities

1. Dictation
2. Reading
3. Forming own sentences
4. Drawing and naming pictures.

Read the story and answer the questions.

Mr. and Mrs. Muganga have two children. These are Laura and Lenny. Lenny got an accident and one of his leg was cut off. He does not go to school because his parents think that he can't do anything. Lenny is not happy because he is mistreated by his parents. Laura goes to Winston Day and Boarding Primary school every day. She is happy because she gets all her rights. All children should be given their rights.

Questions

1. How many children do Mr. and Mrs. Muganga have?
2. Who got an accident?
3. Why s Lenny not happy?
4. What happened to Lenny when he got an accident?

5. Why is Laura not happy?

6. Draw Lenny walking with one leg.

Sound ck

flock wick racket check pick snack sack Sock

sack knock mock tack duck deck bucket

cock clock pick peck lick clock pick peck Neck rack

luck' Jack

Sentences

1. Jack has a cock.

2. Dick has a black jacket.

3. Pack your bags on the rack.

4. Pick and kick the ball.

5. There is a tick on my neck.

6. I have a lock and a cock.
7. Put the lock in the sack.
8. Bill has a duck and a cock.
9. Kato has a clock and a lock.

Activity

1. Dictation of words and sentences.
2. Fill in missing letters.
3. Reading words and sentences.
4. Arranging the letters to make words.

Sound “kn”

Know known knob Knee knife knowledge
Knew unknown Knit knock Knot knickers
Knelt

Read the story and answer the questions

Which one is The Greatest?

Long time ago, the sun thought it was the greatest and said, I am great, I make people warm and I dry their clothes. The rain said, No I am the greatest, I make plants grow. I give people and animals water.

The clouds said, I am the greatest, I cover the sun, and give people shadow and I help to form rain. The wind shouted, “No,

no, no, I am the greatest. They all saw that it was good to work together as a team. They were all important.

Questions.

1. Name the elements of weather mentioned in the story.
2. Write any two uses of the sun.
3. What do clouds do?
4. What makes the plants to grow well?
5. Mention any one use of the water.
6. Write down the title of the story

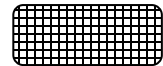
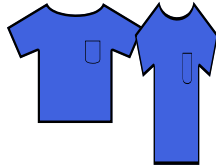
Composition

Fill in the correct words to complete the story.



Every Sunday, John and Mary go _____. They wear

their



and _____. In the church, they sit on the _____. They

are God fearing

Sound bl

Blue blouse blister bliss blast blessed

Blink bless blunt bled blend black

Blind blame blank able blanket blade

Sentences

1. This blanket is blue.
2. This razor blade is blunt.
3. The blind girl has a black blouse.
4. The blessed girl is blinking.
5. My nose is bleeding.
6. Don't blame me for nothing.
7. God is able
8. Blocks are building materials

Activity

- Reading
- Dictation
- Spelling

Read the story and answer the questions.

Yesterday, Amina and Henry went to town together. They went by bus. Amina saw a pedestrian knocked by a speeding car. After that they went to a supermarket. Henry bought two kilograms of sugar and Amina bought half a kilogram of Nido milk.

Questions

1. Who went to town yesterday?
2. What means of transport did they use?
3. How do we call someone who walks along the road?
4. How many kilograms of sugar did Henry buy?
5. Who bought the heaviest item?
6. Apart from kilograms, give another unit for weight.

Sound 'ng'

Long slang panga strong Song tongue

Bang along gang bring dingstring Sing ring

fang king lung rang

Dung sting wing going Swing ring selling Hungry

Sentences

1. Oundo is clapping her hands.
2. A snake uses fangs to bite.
3. That king has a long tongue
4. Mpanga is a strong boy.
5. Who has rang the bell?
6. Go and bring some water

Activity

1. Dictation of words and sentences.
2. Filling in missing letters.
3. Reading words and sentences.
4. Arranging the letters to make words.

SEASONS

There are two seasons in a year. When there's a lot of rain it is a wet season and when there is too much sunshine, it is a dry season. The activities done in a wet season are planting and weeding. The activities done in a dry season are ploughing and harvesting.

In a wet season, we plant crops like beans, cabbages, rice and tomatoes. In the dry season, we harvest the crops. Both seasons help us to get enough food.

Questions.

1. How many seasons do we have in a year?
2. What are the activities done in a wet season?
3. Give any two crops that people harvest during the dry season.
4. Why do we need both seasons?
5. What is the story about?
6. Name the elements of weather that make up these seasons;

(a) dry season (b) wet season

Sound “nd”

Blend gland standard and blind bind ground

Sand blend stand Uganda Send bland find

land Bend under found land Attend sound

bound mind Wind understand round behind

Sentences

1. That is the end of the story.
2. The thief was hiding behind the door.
3. Mawanda and Kabanda have a big piece of land.
4. Nakiganda was born in Uganda.
5. Moving air is called wind.
6. Please send me my bag.
7. There's sand on the ground.

8. Don't stand under the tree.
9. P.2 North has the highest standard in academic.
10. Can you please find me in the compound?

Activity;

- Dictation of words and sentences.
- Reading
- Fill in missing letters.

CHRISTMAS HOLIDAY

Christmas is the day when Christians celebrate the birth of Jesus Christ. It is celebrated on 25th December every year.

Jesus was born to save us from our sins.

Peter and Jennifer went for Christmas holiday at their aunt's home last year. Their aunt Ritah, was very happy to see them.

She made a party for them. They ate a lot of food, drank soda and they also cut a cake. When they were going back home, their aunt gave them some presents.

Questions

1. Where did Peter and Jennifer go for Christmas holiday?
2. Who made a cake for Peter and Jennifer?
3. Why do people celebrate Christmas days?
4. What did their aunt give them when they were going back home?
5. How many people are mentioned in the story?
6. What is the title of the story?
7. When is Christmas celebrated?
8. Why was Jesus born?

9. Draw Peter and Jennifer cutting a cake.

Sound ea say i.

Heal cream clear meal Peace bean team read

Teacher leave heap peasant Beak weak bead peas

Activity;

- Reading the word
- Dictation of the words.
- Jumbled letters.
- Drawing and naming.

Fill in the correct words

Meals beads hear dream each easy meat seat read tea

1. We eat three _____ in a day.

2. This baby has many _____ in her hairs.

3. Last night I had a very funny _____.
4. Take a seat and _____ for me this book.
5. You will need some hot _____ to drink.
6. I want to buy three kilos of _____ from the butcher's.
7. This number is very _____.

Read the story and answer the questions in full sentences.

One day Kakuru was coming to school. He met a thief. The thief grabbed his bag and ran away. He cried and shouted for help. A policeman came and arrested the thief.

Questions.

1. Who was coming to school?
2. Whom did Kakuru meet?

- | | |
|--|---|
| | <ol style="list-style-type: none">3. Why did Kakuru shout?4. Who arrested the thief?5. Why do you think the policeman arrested the thief?6. Who keeps law and order?7. How many people are in the story?8. Is a thief a good man?9. Draw a thief grabbing Kakuru's bag. |
|--|---|

Arrange these sentences in order to form a good story.

- a. He met a thief.
- b. A policeman came and arrested the thief.
- c. The thief grabbed his bag.
- d. One day Kakuru was coming to school.
- e. He shouted for help.

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____

Sound oa-o

Loaf loan cupboard boast Coal

Oak goal roar Load soap

Coat Boat float oats

Sentences

1. Jane has a loaf of bread.
2. The goat is in the boat.
3. Get a piece of soap from the cupboard.

4. I got a loan and bought a coat.

Etc.

Read the story and answer the questions

SIGNS OF MEASLES

One day, John fell sick. His body was too hot and he became weak. His eyes were red and watering. He had headache. He could not eat or drink. The whole day, developed a rash. When he was taken to the hospital, the doctor said John had measles.

Measles is a childhood killer disease like polio, tetanus, whooping cough, diphtheria and tuberculosis.

Questions.

1. Who fell sick?
2. What was the colour of John's eyes?

3. John's body developed a _____
4. Could John drink or eat?
5. What was he suffering from?
6. Mention any three other childhood killer diseases.
7. Who treats sick people?
8. What is the title of the story?
9. Draw a child suffering from measles.

Re-arrange these sentences to make a good story.

- a. His mother was very happy.
- b. He then sold it and got money.
- c. Kato went to the swamp.
- d. He modeled a very big pot.
- e. He got clay.

Sound “st”

Story stone stick stable Stalk star storm

Stop step stem stamp

Read the story and answer in full sentences.

Carol is a little girl. She is studying in standard Two. The children are having Christmas holidays. On Christmas everyone gets new clothes. Carol got a pretty pink dress with white dots. She had pink ribbons and white socks to match the dress. On

Christmas day, Carol and her parents dressed up to go to Church. Daddy had a new brown suit and mummy had a lovely blue dress. She had a big hat to match the dress. They all looked very smart but Carol looked the best.

Questions.

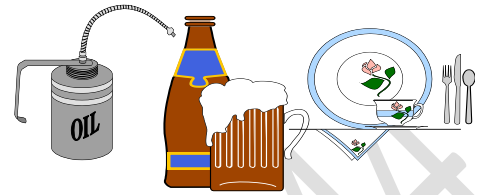
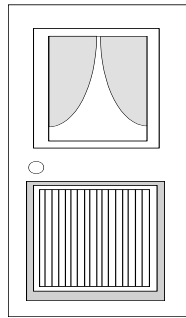
- 1.What is the name of the little girl?
- 2.In which class is Carol?
- 3.What did Carol get on Christmas?
- 4.What did she have to match the dress?
- 5.Where were they going?
- 6.What did daddy wear?
- 7.Who looked the best of all?
- 8.What did mummy wear?

Jumbled Story

Arrange the story in correct order.

1. Then we go to our class.
2. We go to school.
3. Our teacher teaches us.
4. Ali rings the bell.
5. We have an assembly and we pray.

Study the picture and answer the questions that follow;



1. How many people can you see in the picture?
2. Who are they?
3. What do you see on the kitchen table?
4. What things are seen on the shelf?

5. How many legs has the round stool?
6. What is the woman holding in her hand?
7. Is it a picture of a dining room?

Read the passage and answer the questions.

The largest bird in the world is the ostrich. Most ostriches live in Africa. An ostrich is as tall as a person. It is so strong that a child can sit on its back. It can run as fast as a horse and it can kick as hard as a horse. Its wings are very small and it cannot fly but it uses its wings to help it to keep its balance when it runs fast.

Questions.

1. Which bird is talked about in the story?
2. Where are most ostriches found in the world?

	<ol style="list-style-type: none">3. What is the story about?4. Why can't an ostrich fly?5. What do ostriches use their wings for?
--	--